

FOR 335: Recreational Use of Forests and Parks

Spring 2020

Course Description and Objectives

The immense popularity of recreation in forests and parks is reflected in the more than 450 million visits made to U.S. national forests and national parks each year. Nature-based recreation – on federal, state, local, and private lands – provides countless benefits to people and society, including opportunities to improve physical health, restore mental well-being, spend quality time with family and friends, and reconnect with nature. Moreover, these experiences can foster support for the protection of these places. However, growing enthusiasm for recreation in forests and parks is not without consequence. Too much or inappropriate recreational use can degrade the natural environment and impact the quality of recreation experiences. Fortunately, these impacts can be minimized through careful planning and management.

These issues will be explored through the following course objectives:

1. Study recreational use and users in forests and parks, including past, current, and projected activities and participation
2. Introduce major providers of forest-based recreation, with a focus on U.S. agencies and organizations
3. Examine social and ecological impacts of recreation in forested environments
4. Outline management frameworks and alternative strategies and practices to manage recreational use of forests and parks
5. Review theories, concepts, and tools for understanding and managing nature-based recreation
6. Explore forest recreation career opportunities, application procedures, and job qualifications
7. Consider a diverse array of contemporary forest and park recreation management issues

Instructor

Dr. Laura E. Anderson McIntyre

Office: TNR 365

Phone: 346-4182

E-mail: Laura.Anderson@uwsp.edu

Office Hours: Tuesdays & Thursdays, 10:00 am – 10:50 am; other times by chance or appointment

Class Location & Meeting Time

TNR 255

Tuesdays, Thursdays, and Fridays, 9:00 am – 9:50 am

Required Texts

Moore, R., & Driver, B. (2005). *Introduction to outdoor recreation – Providing and managing natural resource based opportunities*. State College, PA: Venture Publishing, Inc.

Manning, R. (2011). *Studies in outdoor recreation – Search and research for satisfaction*. Corvallis, OR: Oregon State University Press.

Additional readings as posted on Canvas.

Specific reading assignments are listed in the course schedule, and additional readings may be announced in class. Readings not in the texts above will be posted on the course website throughout the semester.

Quizzes:

To help facilitate learning of course material – and preparation for the exams – four quizzes will be given throughout the semester. Quizzes will cover material presented in each section of the course and are worth 10 points each. Quizzes must be taken in class on the day that they are scheduled. Quiz questions and answers will be reviewed in class. Pre-exam reviews (in class) and weekly study guides (posted to Canvas) are additional resources to help you prepare for exams.

Exams:

There will be two written exams during the semester, worth 100 points each. Exams will be based on lectures, assigned readings, class discussions, and class presentations and may contain true/false, multiple choice, fill-in-the-blank, matching, short answer, and/or essay questions.

Additionally, there will be an optional comprehensive final exam. The final will be based on material covered on the first two exams and will be worth up to 100 points. The lowest of the three exam scores will be dropped when calculating the final course grade.

Recreation Issue Presentation:

Throughout the semester, we will explore a variety of contemporary outdoor recreation issues and trends through short in-class student presentations. Topics will be randomly assigned during the first week of class, and you will have one week to trade topics or to propose a new topic. Your assignment will be to present the multiple dimensions of your issue in relation to materials from class sessions, course readings, and other sources. Additional instructions for the presentation will be provided during class.

Participation:

Participation grades will be based on several in-class activities that will take place throughout the semester. You must be present and actively engaged to receive credit for an in-class activity. Let me know if you must miss class due to a field trip, illness, or another unavoidable conflict that may arise during the semester. Twenty-five of the 50 points will be allocated for attendance and participation during classes following the second exam. Generally, phones and other portable electronic devices should be silenced and stored away during lectures. Occasionally, phones may be used for class related activities. Persistent use of digital devices for non-class purposes (texting, social media) will result in a reduction of participation points for the course.

Grading

		<u>Grade Scale</u>	
Quizzes (4 @ 10 pts each)	40 pts	A: 93+	C: 73-76
Exams (2 @ 100 pts each)	200 pts	A-: 90-92	C-: 70-72
Recreation Issue Pres.	50 pts	B+: 87-89	D+: 67-69
<u>Participation</u>	<u>50 pts</u>	B: 83-86	D: 60-66
Total	340 pts	B-: 80-82	F: <60
		C+: 77-79	

Academic Honesty

Cases of academic misconduct will be reported to the Dean of Students. Refer to the Dean of Students website for policies and expectations regarding academic honesty at UW – Stevens Point.

Learning Resources

If you have questions or observations to share about the course, please see me! I am happy to talk after class, during office hours, or at another scheduled time. Don't hesitate to reach out if I can be of help. Writing and other academic assistance is available in the Tutoring Learning Center, 018 Albertson Hall. Please arrange for accommodations for learning or physical disabilities through the Disability Services and Assistive Technology Center, 609 Albertson Hall.

Course Website

Check Canvas frequently for announcements, reading assignments, project instructions, and other materials.

Section	Wk	Day	Topic	Reading Assignment
Recreational Use and Users	1	Jan 21	Introduction & overview	--
		Jan 23	Key concepts	Moore, Ch. 1
		Jan 24	Benefits of outdoor recreation	Moore, Ch. 2
	2	Jan 28	History of outdoor recreation	Moore, Ch. 3
		Jan 30	Participation trends	Canvas
		Jan 31	Youth and the outdoors	Canvas
	3	Feb 4	Reaching diverse audiences	Canvas
		Feb 6	Untold stories; <u>QUIZ ONE</u>	--
		Feb 7	Federal agencies	Moore, p. 83-101
	Recreation Providers	4	Feb 11	Federal wilderness system
Feb 13			National trails system	Moore, p. 264-270
Feb 14			State and local agencies	Moore, p. 101-105; Canvas
5		Feb 18	Private/nonprofit providers	Moore, Ch. 7 & 8
		Feb 20	Partnerships; <u>QUIZ TWO</u>	Moore, Ch. 9
		Feb 21	Funding for fish and wildlife	Moore, p. 293-298; Canvas
6		Feb 25	International providers	Moore, Ch. 10
		Feb 27	Recreation review	
		Feb 28	<u>EXAM ONE</u>	--
Recreation Impacts	7	Mar 3	Ecological impacts	Canvas
		Mar 5	Newer concerns	Canvas
		Mar 6	Crowding	Manning, Ch. 5
	8	Mar 10	Conflict	Manning, Ch. 9
		Mar 12	Depreciative behavior	Canvas
		Mar 13	Untold stories; <u>QUIZ THREE</u>	--
SPRING BREAK				

Management Practices	9	Mar 24	Overview	Manning, p. 273-279
		Mar 26	Information/education	Manning, p. 279-292
		Mar 27	Rationing/allocation	Manning, p. 292-306
	10	Mar 31	Rules/regulations/law enforcement	Manning, p. 306-315
		Apr 2	Zoning/site design	Canvas
		Apr 3	Early leaders; <u>QUIZ FOUR</u>	--
Recreation Research	11	Apr 7	Carrying capacity	Manning, Ch. 4
		Apr 9	Social norms	Canvas
		Apr 10	Indicators & standards	Manning, Ch. 6
	12	Apr 14	Substitutability	Manning, Ch. 10
		Apr 16	Recreation specialization	Manning, Ch. 11
		Apr 17	Place attachment	Manning, Ch. 12
	13	Apr 21	Recreation jeopardy	
Careers in Forest Recreation		Apr 23	<u>EXAM TWO</u>	--
		Apr 24	Outdoor recreation profession	Moore, p. 22-23
	14	Apr 28	Career activity	Canvas
		Apr 30	SORP webinar	Canvas
		May 1	The Green Circle	Canvas
	15	May 5	Presentations	--
		May 7	Presentations	--
		May 8	The future	Moore, Ch. 20

FINAL EXAM: Wednesday, May 13th 12:30 pm-2:30 pm